_____Elementary School

Teacher: _____Time: _____

Day 1: _____Day 16:_____ Group:_____

Plan	DO
Plan: (Goal-identify the area of need out of the components of reading PA P C V SP	Do (Strategy)- identify strategies for intervention * * * * * *

Student	Initial score	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10	Day 11	Day 12	Day 13	Day 14	Day 15	Day 16	Final score

√= On Target/correct strategies +=easy --=Too hard/not focused A=Absent

PA- Phonemic Awareness P- Phonics C - comprehension V- Vocabulary F-Fluency

ACT- Next steps

Who needs re-teaching? Who moves on to another strategy? How do I know the skill was matered?