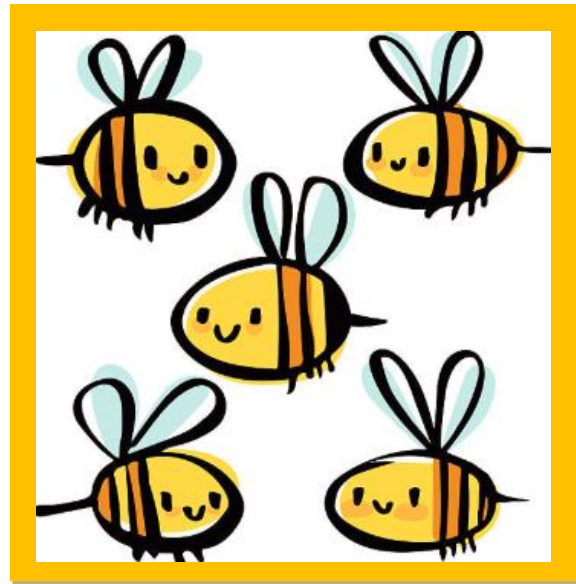


Instructional Coaching



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The Coaching Cycle



Observation/Data Collection:
Observation in the classroom

Reflection: We will meet within 1-2 days to debrief on the lesson.

Goal Setting: During the debrief we will set a goal to be met (performance or academic).

Learning: Implementation of the goal, practicing the goal

WHAT HAPPENS WHEN I OBSERVE YOU?

-not evaluate

- script your lesson
 - use observation form for our debrief
 - for me and you only
 - meeting (data, spot observations, etc.)
 - filming*
 - resources
 - goals
-

Geffre's ABCs of Coaching

Analyze instruction, data, etc.
 Be a mentor
 Collaborate to plan
 Data
 Encourage you
 Feedback that becomes goal setting
 Guide
 Help
 Integrate new strategies
 Jump into curriculum
 Kids can achieve
 Learn with you
 Model lessons and strategies
 Needs
 Observe a model with you
 Problem Solve
 Question why
 Resources
 Support
 Technology
 Utilization
 Visit other classrooms to observe
 Work Together
 X-ray your instruction
 You've got a friend in me!
 Zeal

COACHING MISSION STATEMENT:

Working with teachers as mutual partners in order to meet goals and improve instruction for all students.



MY MUST DO'S

- set goals with you
 - *your SMART goal
 - *what will help your students achieve
- meet with you after observations
- keep evidence and artifacts

COMMUNICATION:

- debriefs after lessons
- bi-weekly newsletter or video
- monthly meeting as a group
- my schedule

BEFORE SCHOOL

PLAN TIMES

- may glance at plans to know what Unit/Module and lessons you're on so I can follow along

What can I do for you?

- co-plan
- co-teach
- model lessons, strategies
- analyze data
- find resources
- observe other teachers
- professional development
- How do you want to be supported?



THE ANATOMY OF TRUST: BRAVING BY BRENE BROWN

1. Boundaries
 - a. Set healthy boundaries and stick to them.
2. Reliable
 - a. If I say it, I will do it. If I am unable to do a task on my own, I will be transparent about the fact and ask for help.
3. Accountable
 - a. I will take ownership of my choices, even if they turn out to be mistakes. If I make a mistake, I will apologize.
4. Vault
 - a. I will be a safe place to communicate, and I will not share stories that are not my own. If a problem is brought to me, I will focus on solutions, but ultimately allow colleagues to make the final decision on how to handle their issues.
5. Integrity
 - a. My actions will reflect the words that I speak.
6. Non-Judgmental
 - a. I will keep an open mind and keep my focus on helping, not judging.
7. Generous
 - a. I will be generous in how I interpret another's words and actions. I will assume the best.